

# Delta

## Diploma in Teaching English to Speakers of Other Languages

**Phoenix Academy is pleased to announce that it is again offering the Cambridge Delta in 2020 in Perth.**

### The three modules are:

#### MODULE ONE:

Understanding language, methodology and resources for teaching.  
Assessed through two 1 ½ hour exams.

#### MODULE TWO:

Developing professional practice assessed through five assignments including observation of teaching to be completed during the DELTA course.

#### MODULE THREE:

Extending practice and English language teaching specialisation.  
Assessed through 4500 word research assignment submitted to Cambridge for external assessment.

The employment areas that are open to you after completing a Delta are: Director of Studies, CELTA teacher trainer, head of department etc. More importantly, you receive comprehensive professional development in your core skill: teaching English as a Second Language. The Delta course will challenge you and broaden your horizons through exposing you to current thinking in TESOL. Advanced standing

at Masters level is available at many Australian universities after completion of the Delta.

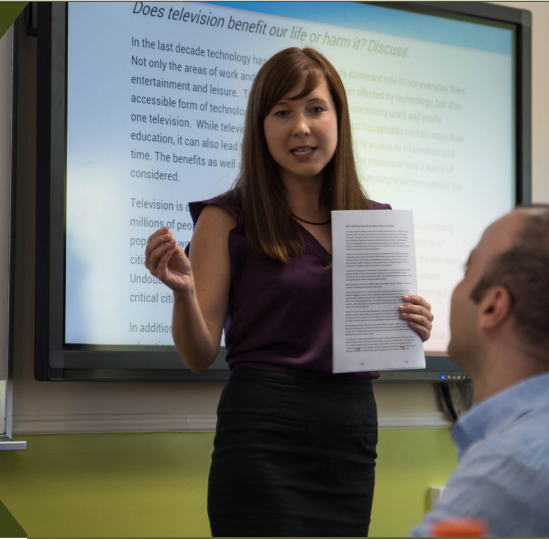
- For eligible qualified ELICOS teachers, short term contracts (8 week sessional) will be awarded for the duration of the course.
- Phoenix has an on-campus residence (Beatty Lodge) and is also able to organise homestay accommodation.



English Teaching

### FOR COURSE INFORMATION, PLEASE CONTACT:

ite@phoenix.wa.edu.au | T: +618 9235 6000



- ▶ **Cambridge University Accredited TESOL Course.**
- ▶ **An internationally recognised and prestigious qualification, essential for teaching in Europe**
- ▶ **Career advancement opportunity**
- ▶ **Teaching delivered by experts**
- ▶ **Credit towards Masters qualification**
- ▶ **University of Cambridge ESOL Examinations Centre Number AU042**

### SUMMARY ...

2020 Course start date:

- ▶ Mar 30 – May 22
- ▶ Sep 28 – Nov 20

Course length:

- ▶ 8 weeks full-time

Hours:

Mon, Tue, Wed, Thurs 4pm - 8:30pm  
Saturday 9am - 3.00pm

Cost: \$5400

(payment plans are available)

Entry Requirements:

Language level IELTS 7.5+/CEFR C2  
(native like proficiency)

Degree with TESOL specialisation or  
CELTA with 2 years full time TESOL  
teaching experience

Class size: Max 12

----- Blank Page -----

This page is left blank on purpose

**PERSONAL DETAILS**

|                      |               |                 |  |
|----------------------|---------------|-----------------|--|
| Surname:             |               | Given name:     |  |
| Date of Application: |               | Course Date     |  |
| Place of Birth:      |               | First Language: |  |
| Gender :             | Female / Male |                 |  |
| Residential Address: |               |                 |  |
| Suburb:              |               | Post Code:      |  |
| Tel:                 |               | Fax:            |  |
| Email:               |               | Mobile:         |  |

**EDUCATION (Please attach copies of qualifications)**

|                  |  |          |  |
|------------------|--|----------|--|
| Secondary School |  | Tertiary |  |
|------------------|--|----------|--|

**REASON FOR APPLICATION** (reasons for selecting a Phoenix TESOL Teacher Training course, expectations and long term goals).

Training/Work Experience: Provide details of your ELT experience (countries, schools, dates, age ranges, levels, materials you are familiar with). Attach another sheet if necessary.

Do you have any health problems that may affect your ability to fully participate in this course? Please provide details.

**DECLARATION:**

I \_\_\_\_\_, declare that the information supplied in this application and supporting documentation is true and complete. I confirm that I have read and understood the Conditions of Enrolment.

Applicant's signature \_\_\_\_\_

Date \_\_\_\_\_

**PAYMENT METHOD**

Paid cash on application

Cheque for \$200 attached

Bank transfer confirmation for \$200 attached

Credit Card (3.75% surcharge will apply)

Master  Visa

Card number:

Amount paying:

Expiry date:  CCV#:

*(CCV# is the last 3 digits located next to the signature panel on the back of the credit card)*



A large area of the page is filled with horizontal dotted lines, providing a space for the applicant to write their response to the application form.

**APPLICATION TASK**

Please note that these tasks form a vital part of the application and incomplete applications will not be considered.

You will not be able to resubmit any part of the task.

**1. LANGUAGE IN USE**

Read this dialogue:

A: There's the doorbell!

B: I'm watching the toast.

A: OK. I'll get it.

Comment on the difference between what the speakers actually say and their intended meaning.

Lined area for writing a response to the first dialogue task.

Now think of another conversation where there is a difference between what is said and what is actually meant. Write your conversation below with your comments.

Lined area for writing a response to the second dialogue task.

**2. GRAMMAR**

What are the differences in meaning and use between the pairs of sentences below and how far do these examples illustrate the main characteristics of the Simple and Progressive aspect?

|                                |   |
|--------------------------------|---|
| a. She's cut her finger.       | b. She's been cutting the grass.          |
| c. He's very kind.             | d. She's being difficult.                 |
| e. I got on the plane at 11.00 | e. She was getting on the plane at 11.00. |

**3. VOCABULARY**

Look at the following sentences with the word just. What does this tell you about teaching an item like “just” and the wider implications for teaching vocabulary in general?

- a. It's just a cold.
- b. It happened just before midnight.
- c. I just notice it at night.
- d. It was just impossible.
- e. Just where do you think you're going?

**4. PHONOLOGY**

Complete these sentences with a word or phrase. A  marked over a word means that word or syllable is most heavily stressed. Mark the stressed word/syllable in your sentence completion.

- a. I don't often walk to school but  \_\_\_\_\_
- b. Jane usually goes to Greece for her holidays but  \_\_\_\_\_
- c. He's my husband not  \_\_\_\_\_
- d. I know where he went to study but  \_\_\_\_\_
- e. She was a famous film star but  \_\_\_\_\_



**5. PLANNING: Please complete this task in as much detail as possible.**

Write a lesson plan for a lesson you have taught recently. Include the following:

- A short profile of the class
- The duration of the lesson
- The lesson aims and objectives, as well as stage aims
- Anticipated problems & solutions
- General procedure
- Interaction focus
- Materials
- Add a post lesson evaluation of the effectiveness of the lesson you have described and with particular reference to strengths and weaknesses in your teaching.

A large rectangular area with a black border, containing horizontal dotted lines for writing a lesson plan.

### APPLICATION PROCEDURE

#### 1. Submit Application

Submit the completed application form together with your deposit.

**By Email:** [admissions@phoenix.wa.edu.au](mailto:admissions@phoenix.wa.edu.au)

**In person:** The Registrar, Phoenix Academy, 223 Vincent Street, West Perth, 6005 Western Australia

**By mail:** The Registrar, Phoenix Academy, PO Box 256, Leederville 6903 Western Australia

#### 2. Deposit

A deposit of \$200.00 must accompany your application. The balance of your fees must be paid in full, on written confirmation of acceptance onto the course.

#### 3. Interview

Interviews will take place shortly after your application has been received. You will be notified of acceptance into your intended course in writing no later than one week after your interview.

#### 4. Payment

The remainder of fees must be paid no later than Monday 14 days prior to course commencement to confirm or your place may be cancelled.

All transfers should be made to:

Name: Phoenix Academy Trust Account  
 Bank Name: Bank of Western Australia Ltd  
 Branch: 149 Oxford Street,  
 Leederville 6007, Western Australia  
 Branch No: 306-058  
 Account No: 052 903 3

### FURTHER INFORMATION

The Registrar  
 Jessica Gorman: [admissions@phoenix.wa.edu.au](mailto:admissions@phoenix.wa.edu.au)  
 tel: +61 8 9235 6000  
 fax: +61 8 9235 6005

### CANCELLATIONS, TRANSFERS & REFUNDS

#### Full Refund

You are entitled to a full refund of fees (less the application fee) and charges where:

- You are not accepted into the course.
- You decline the offer of a place on the course in writing a minimum of 10 working days after receipt of offer letter.
- Your written advice of withdrawal or transfer is received no later than 10 working days prior to course commencement.

You are entitled to a full refund (including the application fee) where:

- You are not given a place due to maximum number of places being reached
- If course is cancelled due to lack of applicant numbers, no available lecturer, or due to other circumstances caused by the Academy.

#### Part Refund

- Any refund made for withdrawals received in writing between 5 and 9 working days prior to course commencement is at the discretion of the Academy.
- No refund can be made for withdrawals received less than 5 working days prior to course commencement.

#### Pro Rata Refund

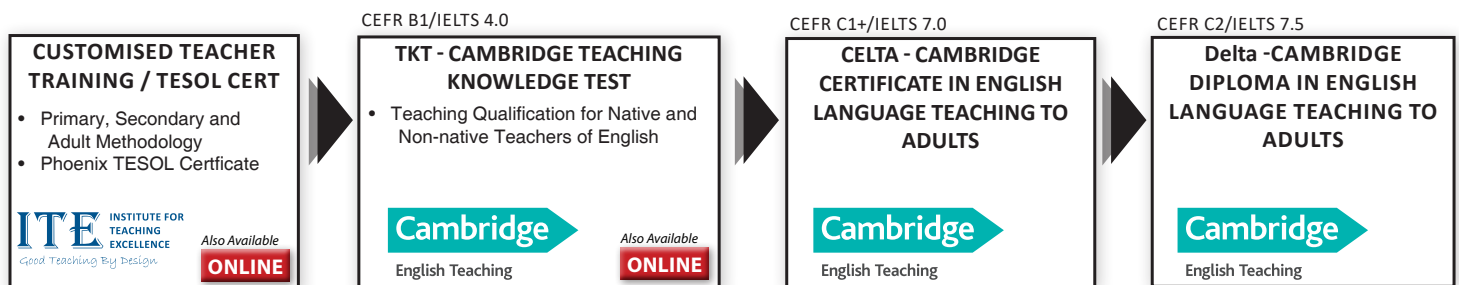
A pro rata refund of fees and charges may be approved if an applicant withdraws for reasons of personal circumstances beyond their control. In all cases, relevant documentary evidence (for example, medical certificate) is required.

#### For Delta Candidates ONLY:

Candidates will receive academic support for Module 3 from Phoenix staff up to 18 months after the completion of the DELTA course. Academic support means the review and feedback of an assessment outline, a first and a second draft.

**I confirm that I have read and understood the terms & conditions.**

Sign: \_\_\_\_\_ Name: \_\_\_\_\_ Date: \_\_\_\_\_



**TERTIARY TRAINING PROGRAMS**

- Academic research skills
- Training the trainer – workplace training techniques
- Tertiary teaching methods
- Literacy, Language and Numeracy (LLN)
- Task design and assessment
- Embedded language training/Content Based Instruction (CBI)
- Best practice for training institutions – benchmarking, validation and course review mechanism
- Visits to schools and universities for observation and practice

Teachers who complete the DELTA can transfer credit (up to 30% credit) to postgraduate courses at a range of Australian Universities.

- M.Ed (TESOL)
- M.Arts (TESOL)
- M. Applied Linguistics