

Delta

Diploma in Teaching English to Speakers of Other Languages

Phoenix Academy is pleased to announce that it is again offering the Cambridge Delta in 2019 in Perth.

The three modules are:

MODULE ONE:

Understanding language, methodology and resources for teaching.
Assessed through two 1 ½ hour exams.

MODULE TWO:

Developing professional practice assessed through five assignments including observation of teaching to be completed during the DELTA course.

MODULE THREE:

Extending practice and English language teaching specialisation.
Assessed through 4500 word research assignment submitted to Cambridge for external assessment.

The employment areas that are open to you after completing a Delta are: Director of Studies, CELTA teacher trainer, head of department etc. More importantly, you receive comprehensive professional development in your core skill: teaching English as a Second Language. The Delta course will challenge you and broaden your horizons through exposing you to current thinking in TESOL. Advanced standing

at Masters level is available at many Australian universities after completion of the Delta.

- For eligible qualified ELICOS teachers, short term contracts (8 week sessional) will be awarded for the duration of the course.
- Phoenix has an on-campus residence (Beatty Lodge) and is also able to organise homestay accommodation.

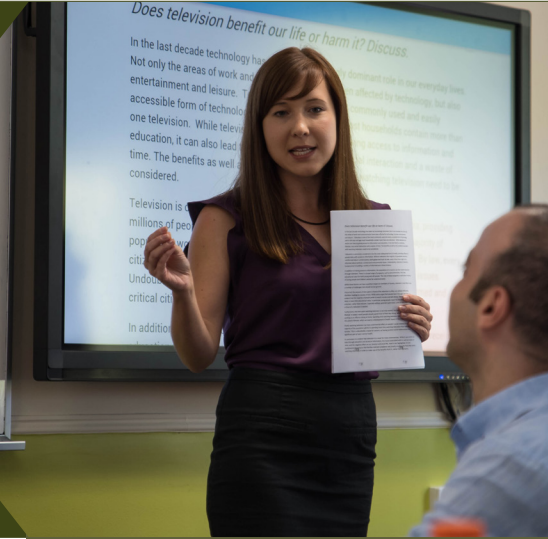


UNIVERSITY of CAMBRIDGE
ESOL Examinations

Authorised Centre for Teaching Awards

FOR COURSE INFORMATION, PLEASE CONTACT:

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- ▶ **Cambridge University Accredited TESOL Course.**
- ▶ **An internationally recognised and prestigious qualification, essential for teaching in Europe**
- ▶ **Career advancement opportunity**
- ▶ **Teaching delivered by experts**
- ▶ **Credit towards Masters qualification**
- ▶ **University of Cambridge ESOL Examinations Centre Number AU042**

SUMMARY ...

Course start date:

- ▶ Monday 25th March, 2019

Course length:

- ▶ 8 weeks full-time

Hours:

Mon, Tue, Wed, Thurs 4pm - 8:30pm
Saturday 9am - 3.00pm

Cost: \$5400

(payment plans are available)

Entry Requirements:

Language level IELTS 7.5+ / CEFR C2
(native like proficiency)

Degree with TESOL specialisation or
CELTA with 2 years full time TESOL
teaching experience

Class size: Max 12

PERSONAL DETAILS

Surname:		Given name:	
Date of Application:		Course Date	
Place of Birth:		First Language:	
Gender :	Female / Male		
Residential Address:			
Suburb:		Post Code:	
Tel:		Fax:	
Email:		Mobile:	

EDUCATION (Please attach copies of qualifications)

Secondary School		Tertiary	
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REASON FOR APPLICATION (reasons for selecting a Phoenix TESOL Teacher Training course, expectations and long term goals).

Training/Work Experience: Provide details of your ELT experience (countries, schools, dates, age ranges, levels, materials you are familiar with). Attach another sheet if necessary.

Do you have any health problems that may affect your ability to fully participate in this course? Please provide details.

DECLARATION:

I _____, declare that the information supplied in this application and supporting documentation is true and complete. I confirm that I have read and understood the Conditions of Enrolment.

Applicant's signature _____

Date _____

PAYMENT METHOD

Paid cash on application

Cheque for \$200 attached

Bank transfer confirmation for \$200 attached

Credit Card (3.75% surcharge will apply)

Master Visa

Card number:

Amount paying:

Expiry date: CCV#:

(CCV# is the last 3 digits located next to the signature panel on the back of the credit card)

2. GRAMMAR

What are the differences in meaning and use between the pairs of sentences below and how far do these examples illustrate the main characteristics of the Simple and Progressive aspect?

a. She's cut her finger.	b. She's been cutting the grass.
c. He's very kind.	d. She's being difficult.
e. I got on the plane at 11.00	e. She was getting on the plane at 11.00.

3. VOCABULARY

Look at the following sentences with the word just. What does this tell you about teaching an item like “just” and the wider implications for teaching vocabulary in general?

- a. It's just a cold.
- b. It happened just before midnight.
- c. I just notice it at night.
- d. It was just impossible.
- e. Just where do you think you're going?

4. PHONOLOGY

Complete these sentences with a word or phrase. A marked over a word means that word or syllable is most heavily stressed. Mark the stressed word/syllable in your sentence completion.

- a. I don't often walk to school but _____
- b. Jane usually goes to Greece for her holidays but _____
- c. He's my husband not _____
- d. I know where he went to study but _____
- e. She was a famous film star but _____

5. PLANNING: Please complete this task in as much detail as possible.

Write a lesson plan for a lesson you have taught recently. Include the following:

- A short profile of the class
- The duration of the lesson
- The lesson aims and objectives, as well as stage aims
- Anticipated problems & solutions
- General procedure
- Interaction focus
- Materials
- Add a post lesson evaluation of the effectiveness of the lesson you have described and with particular reference to strengths and weaknesses in your teaching.

A large rectangular area with horizontal dotted lines for writing the lesson plan.