



***Modern, Practical  
Training Skills  
and Strategies***

# INTRODUCTION

**Phoenix Academy's Institute for Teaching Excellence (ITE)** is the largest English Language ESOL Teacher Training centre in Western Australia and one of the four most distinguished centres in Australia. Phoenix's team of highly qualified and experienced Teacher Trainers together with visiting adjunct professors from many of the universities in Perth deliver customised courses for teachers from all over the world.

Phoenix is considered a centre of excellence in Teacher Training and its philosophy has always been to raise the standards of post service Teacher Training competency. As a result, the name Phoenix is synonymous with QUALITY and BEST PRACTICE in teaching education.

## KEY FEATURES AND CAPABILITIES

- ▶ Approved Teacher Training Centre for the University of Cambridge
- ▶ On-campus teaching laboratory
- ▶ Latest Teaching Methodology including eTechnology in the Classroom (Blended Delivery)
- ▶ Lesson Planning and Syllabus Design
- ▶ Teaching Speaking and Listening Skills; The Communicative/Student Centred Classroom, Using Realia in the Classroom, Teaching Pronunciation, Teaching Business English
- ▶ Formative Competency Based Assessment
- ▶ Training in The Common European Framework of Reference for Languages (CEFR) Assessment Schemata
- ▶ Teaching Practice and Observation Sessions are featured in all Courses with Oral and Written Feedback
- ▶ Differentiated and Flipped Classrooms
- ▶ Full Reports and Competency Certificates
- ▶ Follow-up Professional Development Programs available through the Phoenix Online Portal
- ▶ Teaching can be delivered in Australia, in your Country or via Blended Delivery
- ▶ Fully Packaged Programs including Meet and Greet, On Campus Residential Accommodation or Homestay with an Australian Family and Weekend Tourist Activities



# THE PHOENIX TRAINING TEAM

## SCHOOL OF PROFESSIONAL TRAINING



### **Robynne Walsh**

BEd, MEd (TESOL) DipTAE, FAIM

*Principal*

Research Interests: Collaborative Learning, Academic English/Pathway Programs, Quality Assurance, Employability and ASEAN  
Expert Teacher Trainer in: Student Centred Learning, Co-operative Groups, Learning Styles



### **Professor Helen Wildy**

BA, Dip Ed, B.Ed, M.Ed, PhD

*Dean of the Graduate School of Education, UWA*

Research Interests: Performance indicators for Primary Schools (PIPS), Raising achievement in schools, Literacy and Numeracy in early childhood education, Benchmarking, Learning from School Reforms, Assessment of principals' standards



### **Kelly Pattison**

B.A., CELTA, DELTA

*Vice Principal*

Research Interests: Continuing Education, Pathway Programs, Building Learner Autonomy  
Expert Teacher Trainer in: Teaching Academic English, TQM and Compliance in Education, Teaching Learner Skills Improvement



### **Professor Thomas O'Donoghue**

BA NCEA, MEd Trinity(Dub.), MA PhD NUI

*Professor, Graduate School of Education, UWA*

Research Interests: Generic curriculum theory (in relation to curriculum context, design, development, innovation and evaluation) including its application to leadership in a variety of challenging circumstances.  
Author of over 25 published books on education.



### **Daniela Multari-Cugola**

BA, CELTA, DELTA

*Senior Trainer*

Research Interests: Teacher Education, Corporate Training, English for Specific Purposes  
Expert Teacher Trainer in: Business English, Teaching Young Learners, Teaching the Macro Skills, Lesson Planning and Syllabus Design



### **Dr Paul Mercieca**

BA (Hons), MEd (TESOL), EdD, DELTA

*Coordinator School of Education, Curtin University*

Research Interests: Teacher Education, Transnational Education, Intercultural Literacy



### **Professor Robyn Quin**

BA, DipEd, MA PhD, CELTA

*Adjunct Professor Curtin University*

*Retired Deputy Vice Chancellor (Curtin University)*

Research Interests: Quality Improvement in Teaching and Learning, Online Learning, Curriculum Development, Teaching and Learning Policy



### **Dr Dawn Bennett**

Grad Dip.Ed, M.Arts, Ph.D

*Research Fellow and Director of the Creative*

*Workforce Initiative, Curtin University*

Research Interests: The Role of Identity Development in Student Learning, Impact of Research Frameworks in Academic Work, Creative Labour Markets



**PHOENIX**  
*Academy*

Established in 1989, Phoenix Academy is one of Australia's premier professional training institutions. Boasting a large tranquil garden campus just minutes from the city centre Phoenix is renowned for its international diversity and vibrant atmosphere. The Academy has been providing quality training for pre-service and post-service teachers for over 29 years. All courses are designed by experienced tertiary trainers and delivered by expert practitioners. The emphasis in all courses is on modern, practical teaching skills and strategies. Phoenix Academy is an approved Teacher Training Centre for the University of Cambridge and is the only centre in Western Australia which delivers training at the DELTA level.



THE UNIVERSITY OF  
**WESTERN**  
**AUSTRALIA**

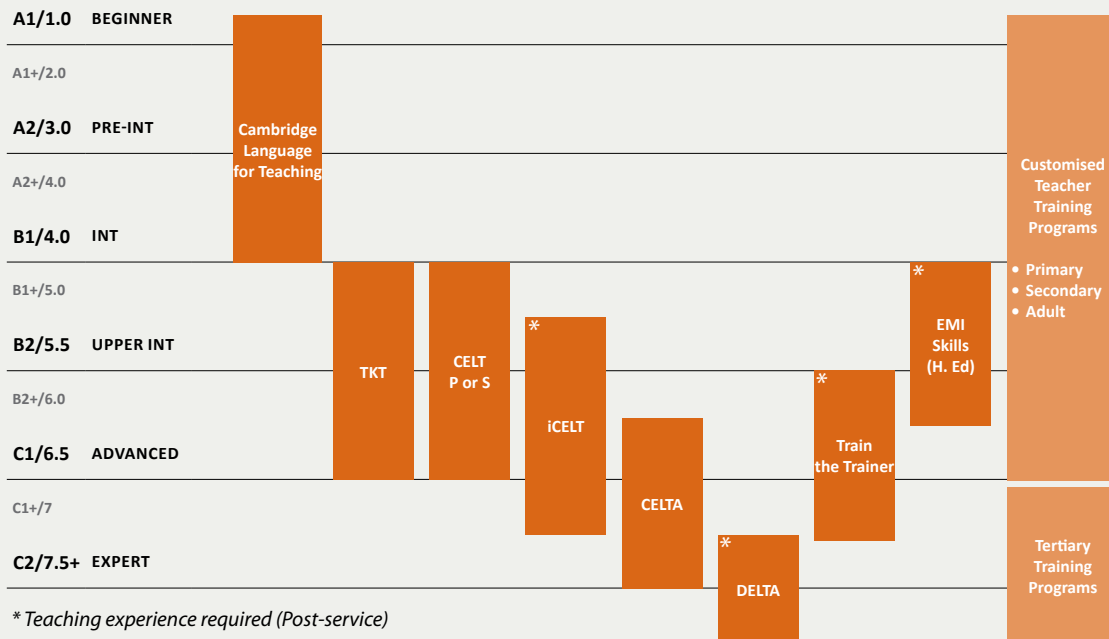
ITE's strategic partner is the Graduate School of Education at the University of Western Australia (UWA). For over 100 years the Graduate School of Education has mentored and prepared hundreds of teaching graduates. Many have gone on to become leading scholars, international researchers and inspiring teachers to their own students.

The UWA is a member of the "Group of Eight" and is internationally recognised as a leader in research and higher education. UWA was ranked as the 93rd best university in the world in the 2018 QS World University Rankings®.

Recent training projects completed have included a major Kingdom of Saudi Arabia six months training program for 50 Saudi teachers and principals in Perth (2017); and a three year strategic partnership with Hangzhou in China delivering high quality post service training to English, Science and Maths teachers and principals.

# TEACHER EDUCATION PROGRAMS

## CEFR/IELTS



## CAMBRIDGE TEACHER TRAINING



UNIVERSITY of CAMBRIDGE  
ESOL Examinations

Authorised Centre for Teaching Awards

### THE DIPLOMA IN ENGLISH LANGUAGE TEACHING TO ADULTS (DELTA)

The DELTA is a high level Teacher Training Course for experienced TESOL practitioners who wish to advance to a career in Teacher Training, Education Administration or Research. The DELTA is offered in modular form. There are three modules and each one can be studied independently or in unison.

### THE CERTIFICATE IN ENGLISH LANGUAGE TEACHING TO ADULTS (CELTA)

The CELTA is the most popular of the Cambridge University TESOL Teacher Training qualifications. It is designed for those candidates who wish to enter the TESOL profession. The CELTA is the most requested qualification for those who wish to teach TESOL in Australia or overseas. There are six modules and they are all taught within the total framework of the course.

### OTHER CAMBRIDGE PROGRAMS AVAILABLE:

- |            |   |
|------------|---|
| CLT        | - Cambridge Language for Teaching                         |
| TKT        | - Teaching Knowledge Test                                 |
| CELT-P     | - Certificate in English Language Teaching – Primary      |
| CELT-S     | - Certificate in English Language Teaching – Secondary    |
| iCELT      | - In-Service Certificate in English Language Teaching     |
| TTT        | - Train the Trainer                                       |
| EMI Skills | - English as a Medium of Instruction for Higher Education |

# CUSTOMISED TEACHER TRAINING PROGRAMS

## TESOL METHODOLOGY

- Cooperative Learning - how to develop the student-centred approach in the classroom using group work
- Second Language Acquisition - What's the theory behind it?
- The ESL Learning Process and ESL Methodologies
- The Systems Approach: How to teach grammar (tense) - ARC Model - Generative Model
- Assessment and Assessment Tasks in the ESL Classroom - Incorporating the Common European Framework Reference (CEFR) into your assessment corpus
- Phonology and Pronunciation - The Phonemic Alphabet
- Teaching Vocabulary - Exploring the importance of lexicon extension
- Content Based Instruction - English Programs, CLIL
- English for Specific Purposes - English for the Resource Industry, Health, Fisheries, Banking and Finance, Hospitality
- Language literacy and Numeracy (LLN)



## NON TESOL METHODOLOGY

- Best Practice in Primary/Secondary/Tertiary Teaching in an international institution
- Teacher development through reflective teaching
- Unpacking the qualities of a successful learning environment
- Unpacking the qualities of a good teacher
- Unpacking the qualities of effective education leadership
- E-learning - strategies to implement and improve delivery of e-learning
- Competency based assessment and work place assessment
- Diagnostic assessment and feedback and differentiated instruction
- Academic Research Skills - how to get published
- Assessment validation and moderation
- Course review processes - TQM in the education setting
- How to be an Education Auditor
- How to make a presentation in an education conference setting
- Implementation cross cultural skills and internationalising the curriculum
- Introducing the Integrated curriculum from K - 12
- Evaluation and Quality - what are the qualities of a world class education institution?
- Coaching and Mentoring within the education framework





## EDUCATION CLIENTS INCLUDE

- ▶ Kingdom of Saudi Arabia (KSA) - School Leadership Program (Saudi Arabia)
- ▶ Xiacheng Education District, Hangzhou - Teacher Training (China)
- ▶ BSRU Thailand - TESOL & TKT Training (Thailand)
- ▶ Shanghai Jianqiao University (China)
- ▶ Korean Ministry of Education - Primary TESOL Training (Korea)
- ▶ Kagoshima City Council - Teacher Training (Japan)
- ▶ Thai Ministry of Education - Kurasapha - Teacher Training (Thailand)
- ▶ South China Agricultural University, Guangzhou (China)
- ▶ Asian Development Bank (ADB) - Vocational and Technical Education Project (Vietnam)
- ▶ Malaysian Ministry of Education - Tertiary Training (Malaysia)
- ▶ Education Bureau of Chengyang, Qingdao - Primary and Secondary Teacher Training (China)



**PERTH** is the capital of the state of Western Australia. It is a cosmopolitan city and is consistently rated as one of the most liveable cities in the world.

- ▶ A safe environment to study
- ▶ 40% - 45% discount on all public transport for International students
- ▶ World class sporting facilities
- ▶ Some of the best beaches in the world
- ▶ Wide range of restaurants, reflecting Perth's multicultural atmosphere
- ▶ Opportunities for part-time work
- ▶ Free bus in city zones
- ▶ Numerous parks and wetlands, including the famous Kings Park
- ▶ The picturesque Swan River



 [www.phoenix.wa.edu.au](http://www.phoenix.wa.edu.au)

*Perth, consistently ranked one of the world's top 10 most liveable cities*

*(2015 - 2017 Global Liveability Ranking)*



*Same Time Zone as Asia!*



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